COLD SPRINGS MIDDLE SCHOOL

2023-2024 SCHOOL PERFORMANCE PLAN

Student Success Goal

The number of students at grade level, according to i-Ready, will increase by 10% in both ELA and Math by June 2024. (ELA 24%-34%, Math 15%-25%).

To support students to achieve this goal, we will:

- 1. Continue to implement professional development to inform teachers on how to utilize the i-Ready data with fidelity in their daily instruction.
- 2. Ensure all students take all three diagnostics.
- 3. Utilize i-Ready data during Professional Learning Community time to address student achievement gaps.

Student, Staff, and Family Partnerships Goal

By the end of the 2023-2024 school year, Cold Springs Middle School will decrease chronic absenteeism by 10%.

To support students and families to achieve this goal, we will:

- 1. Utilize Business Intelligence Gateway data to determine which students/families identified as chronically absent.
- 2. The Engagement Specialist will make contact with all families and students that are exhibiting chronic absenteeism.

Resources for Parents and Families

Quick Tips for Parents an	d
Families	

Get involved! Contact Cheryl Cuppett for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community www.washoeschools.net/Care

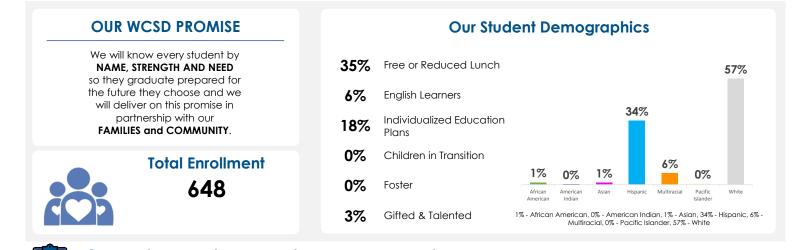


Cold Springs Middle School

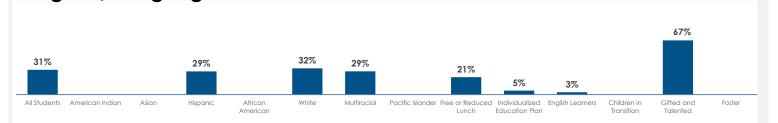




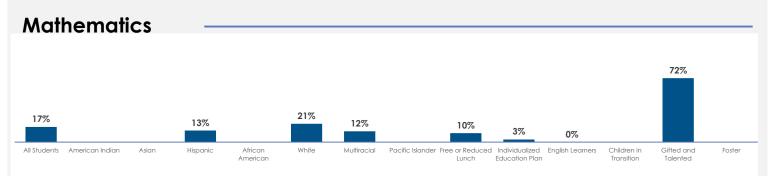
SMarter



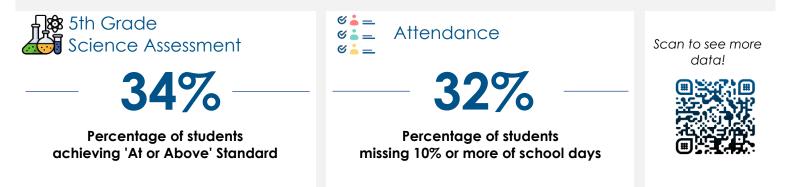
English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 31% - All Students, * - American Indian, * - Asian, 29% - Hispanic, * - African American, 32% - White, 29% - Multiracial, * - Pacific Islander, 21% - Free or Reduced Lunch, 5% - Individualized Education Plan, 3% - English Learners, * - Children in Transition, 67% - Gifted and Talented, * - Foster



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 17% - All Students, * - American Indian, * - Asian, 13% - Hispanic, * - African American, 21% - White, 12% - Multiracial, * - Pacific Islander, 10% - Free or Reduced Lunch, 3% - Individualized Education Plan, 0% - English Learners, * - Children in Transition, 72% - Gifted and Talented, * - Foster



 * Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).